# Night college INTERNAL QUALITY ASSURANCE CELL (IQAC)

### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note:	This questionnaire has been desi from the student to strengthen to opportunities to improve teacher bring excellence in teaching and le	he quality of	teaching.	learning en	vironment	and to look for
Name	of the Department/Institute	lanage	me	vt		
Class	Tr. Y. Br. M. S. Session			. Semester	2	/ 
Name	of teacher: Many Con	Subject 1	taught & C	ourse No		
	number of lectures delivered by teac					
Numb	er of classes attended by the studen student filling the form has less that	t filling the fo	rm with ne	rcentage		
IN THE	E FOLLWING TABLE TICK (✓) THE AP	PROPRIATE C	HOICE FOR	R EACH POIN	NT.	
	ng 🖒	(Below Avg.)	(Avg.) 2	(Good) 3	(Very Good)	(Excellent) 5
	ect U	1			4	
Α.	TIME SENSE					
1.	Punctuality in the Class					
2.	Regularity in taking Classes					
3.	Students' attendance/ presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time			-		
5.	Scheduled organization of assignments, class test, quizzes and seminars	2.				
6.	Makes alternate arrangement of class in his/her absence	TOTAL PROGRAMMENT COMM	Section 2014		######################################	
	Sub Total (A)	Stantage Toy	144612.41			23701371
B.	SUBJECT COMMAND					
7.	Focus on Syllabus					
8.	Self-confidence			-		
9.	Communication skills			-	(	
10.	Conducting the classroom	o ol High		*		1
11.	Teaching the subject matter	College	(Car)	1	(	1 lu
12.	Delivery of structured lecture	Julnega Navi Mumb	N Seg	RDAY		NCIPAL
		× (a69)	15	(Nig	hi Collegnal	ge of Higher Edu

Ratin		(Below Avg.)	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subje	Skill of linking subject to life experience & creating interest in the subject	1				
14.	Refers to latest developments In the field			a constitute de la cons		
	Sub Total (B)	是法国政治	<b>*</b> 100 00		THEMAN	。自然是各种学习
c.	USE OF TEACHING METHODS/ TEACHING AIDS	1.75.4.1	$I_{e_{i-1}}$			
15.	Uses of teaching aids (OHP/Blackboard /PPT's)					
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure					-
17.	Uses of innovative teaching methods					/
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19.	Shows the evaluated answer books of class tests to the students		No.			(
20.	Makes sure that he/she is being understood		O- 010707-0205			
	Sub Total (C		學問題的問題		2. 15. 20. 45. 62. 5	Berland Andrew
D.	HELPING ATTITUDE		-			1
21.	academic interests of students					(
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					
23	Helps students irrespective of ethnicity and culture/background					
24	Helps students irrespective of gender					
25	Helps students facing physical, emotional and learning challenges		2			
	A STANDER OF THE STAN					

(Excellent) (Very (Good) (Avg.) (Below Rating = Good) 3 2 Avg.) 4 Subject 1 1 Approach towards developing professional skills among students 26. Helps students in realizing career 27. goals Helps students in realizing their strengths and developmental 28. needs Sub Total (D) LABORATORY INTERACTION (Only for Laboratory Courses) E. Regular checking of laboratory log 29. books/ note books Availability of teacher in the laboratory for whole duration of 30. laboratory hours Helping the students in conducting experiments through set of instructions or 31. demonstrations Helps students in exploring the area of study involved in the 32. experiment Follows open ended approach for conducting the experiments 33. Takes interests in conduct of Laboratory seminars, group 34. discussions etc. Sub Total (e) CLASS CONTROL F. Control mechanism in effectively conducting the class 35. Students' participation in the 36. Skills of addressing inappropriate

37.

38.

39.

behaviour of student

students

Tendency of inviting opinion and question on subject matter from Sele of Higher Eq Enhances learning by Judicious Julnagar reinforcement mechanism

lating (二)	(Below Avg.)	(AVE.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Inspires students for ethical					
conduct			-		
Acts as a role model		ner a collect	1000000		
Sub Total (	THE RESERVE AND ADDRESS OF THE PARTY OF THE				
Total (A+B+C+D+E+	A			The same	- North Control
(1) 上京 (1) 日本 (1) 日本 (1)					
Additional Remarks (If any):					
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#### Bunts College Of Higher Education Night college INTERNAL QUALITY ASSURANCE CELL (IQAC)

Name of the Department/Institute Managemen

#### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Bunts Higher Education Society to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

AIH	E FOLLWING TABLE TICK (✓) THE APP	******	***********	e is reques	ted not to J	ill the form.)
	ig 🖒	(Below	(Avg.)	(Good)	(Very	(Excellent)
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Α,	TIME SENSE		1	V		
1.	Punctuality in the Class					
2.	Regularity in taking Classes				V	
3.	Students' attendance/ presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time				V	
5.	Scheduled organization of assignments, class test, quizzes and seminars				1	
6.	Makes alternate arrangement of class in his/her absence			1		
La Co	Sub Total (A)					
В.	SUBJECT COMMAND			0		
7.	Focus on Syllabus	11				-
8.	Self-confidence				9	
9.	Communication skills			1		
10.	Conducting the classroom discussions	Navi Mum	nar Es	V		0
11.	Teaching the subject matter	15 July	TE!		1	
12.	Delivery of structured lecture	Navi Mum	A ) 5		LPRII	NCIPAE ge of Higher Ed

ating		(Below Avg.)	(Avg.) 2	(Good) 3	(Very Good)	(Excellent)	_
ubjec	a D	1			A		1
3.	Skill of linking subject to life experience & creating interest in the subject						
1 . 1	Refers to latest developments in the field			~		Mark Sand	
	Sub Total (B)		ne man		問題問		
c.	USE OF TEACHING METHODS/ TEACHING AIDS			1			
15.	Uses of teaching aids (OHP/Blackboard /PPT's)			1			
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure			1			
17.	Uses of innovative teaching methods			V			
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.			V			
19.	Shows the evaluated answer books of class tests to the students			V			
20.	Makes sure that he/she is being understood			V			
16	Sub Total (C				1980年春年	<b>《中華日本刊》</b>	
D.	HELPING ATTITUDE			-	-		
21.	academic interests of the						6
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.				1		
23.	Helps students irrespective of ethnicity and culture/background			L			
24	Helps students irrespective of gender			L			
25	Helps students facing physical, emotional and learning challenges			C	1		

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cint =		(Seitem Lug.)	(Aug.) 2	(Good)	Good)	(Excellent) 5
Approx.	ech towards developing sschal skills among students	•		V		
	soutents in realizing career					
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	SubTotal(C)					The state of the s
Lago (Omly	DRATORY INTERACTION for Lebonetory Courses)			1		
	der checking of laboratory log is increaseds				V	
30. 1300	lability of teacher in the crattery for whole duration of crattery hours				V	
SIL CON	oing the students in ducting experiments through of instructions or nonstrations			V		
32 278	ts students in exploring the e of study involved in the periment			V		
33 Fol	lows open ended approach for nducting the experiments			L		
34 120	kes interests in conduct of constony seminars, group coussions etc.			٥		
	Sub Total (a					
F. CL	ASS CONTROL			L		
	entrol mechanism in effectively inducting the class			٢		
34	rudents' participation in the ass				1	
37. Sk	cills of addressing inappropriati ehaviour of student	e		L		
38. q	endency of inviting opinion an pestion on subject matter from tudents	d n			c	100
39. E	nhances learning by judicious einforcement mechanism				PŔ	INCIPAL Here

ating	€ 🖨	(Below Avg.)	(Avg.) 2	(Good) 3	Good)	(Excellent) 5
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ubje	ect U					
0.	Inspires students for ethical conduct				V	E-MAR 97500世(180日)1日
1,	Acts as a role model	The state of the s		The Pic	A STATE OF THE STA	The second second
1	Sub Total (	(F)	1200	STATE T		
如	Total (A+B+C+D+E	(E)		<b>建设工程</b> 主义	CONTRACT	
	THE PROPERTY PROPERTY AND ADDRESS OF THE PERSON.					
ddit	tional Remarks (If any):					
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	Name of the Teacher, who has a Title of the course and course no Session	TY BM	e teacher SSemeste	rV	Rol	No. R3180
	Name of the Student	TY BM	e teacher SSemeste		Rol	No. R3180

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Faculty Commerce Department B. Com					
Department R. Care					
~ value comp and m					
Course code and Title Fy. B.Com  Day and Time Ath April 2022  Name of the Lecturer Followship Many / Ok					
Name of the Lecturer To 3					
Name of the Lecturer Je J. yatsna mam / Br	land	97.i	.si.z		
Name of the independent evaluator Andesh Poinch	al				
Instructions: Please answer all questions by circling one out of numb The number 1 - 5 correspond to the statement:	ers 1	-5 again	st each s	tatement	t.
5 - Strongly agree					
4 - Agree 3 - Neither agree nor disagre					
2 - Disagree	e				
a. The field visit was timely.					
b. The visit was well organized.	45	4	3	2	1
c. The location selected was	رچ-	4	3	2	1
c. The location selected was appropriate to meet the stated objective	s 5	4	3	2	1
d. The visit was useful to strengthen knowledge gathered in lectures	اچا	4	3	2	1
c. Aims and objectives of the visit was explained at the beginning f. A teacher accompanied the students.	5	4	3	2	1
The Teacher/Personal P.	-چسا	4	3	2	- 3
g. The Teacher/Resource Person discussed subject matter during the	visit		.*:		1
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h. The Teacher/Resource Person was responsive to student	5	LA	3	2	1
questions during the visit.			3	2	1
i. The Teacher/Resource Person encouraged student participation	5	4			
j. I recommend this field visit to be continued.	5	4	15	2	1
The overall grading of the course: Very good - 5 Good - 4 Satisfac		4	5	2	1
Any other comments:	ctory .	- 3 Poor	- 2 Ve	ry poor	- 1
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Faculty Commerc	.,				
Department Bramera					
Course code and Title					
Day and Time 4th A-Dail 2022					
Name of the Lecturer Joshna Mam	B. has	ndle	k.Hi	SI.L	
Name of the Lecturer					
Instructions: Please answer all questions by circling one out of number The number 1 - 5 correspond to the statement:  5 - Strongly agree  4 - Agree  3 - Neither agree nor disagree  2 - Disagree  1 - Strongly disagree	ers 1 -5 a				la .
a. The field visit was timely.			_	_	
b. The visit was well organized.		4	3	2	1
c. The location selected was appropriate to meet the stated objective	-5	4	3	2	1
d. The visit was useful to expend on the stated objective	s 5	14	3	2	1
d. The visit was useful to strengthen knowledge gathered in lectures	15	4	3	/2	1
e. Aims and objectives of the visit was explained at the beginning	5	14	3	2	1
f. A teacher accompanied the students.	5	4	3	2	
g. The Teacher/Resource Person discussed subject matter during the	visit			2	1
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h. The Teacher/Resource Person was responsive to student	5	-	3	2	- 1
questions during the visit.	3	4	3	2	1
i. The Teacher/Resource Person encouraged student participation	2				
J. I recommend this field visit to be continued.	5	4	13-	2	
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The overall grading of the course: Very good - 5 Good - 4 Satisfa	Cto-	_		2	1
The overall grading of the course: Very good - 5 Good - 4 Satisfa  Any other comments:	ctory -	3 Poor	- 2 Ve	ry poor	- 1
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BBA'S Bunts College of Higher Education
(Night College) Julnagar, Navi Mumbal

Faculty Flostva Man Comm	obc.	e			
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Course code and Title FY BCOM  Day and Time H April 2022  Name of the Lecturer J OSTANA MAN					
Name of the Lecturer Jastava man.	Bho	m.d	a.Hi	.S.). X	<u></u>
Name of the independent evaluator Liza Ang	DH.				•••
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a. The field visit was timely.	5	4	3	2	1
b. The visit was well organized.			3		1
c. The location selected was appropriate to meet the stated objecti	ves 18	4	3	2	1
d. The visit was useful to strengthen knowledge gathered in lectur	es 5	4	3, 3	2	1
e. Aims and objectives of the visit was explained at the beginning	5	14	3	2	1
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h. The Teacher/Resource Person was responsive to student	5	4	3	2	1
during the visit.					
i. The Teacher/Resource Person encouraged student participation	5	4	3	2	1
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of the course: Very good - 5 Good - 4 Satisf	factory -	3 Poor	- 2 Ve	ry poor	- 1
Any other comments:  Julnagar Navi Mumbal		g/h PR	incipal	's	
S. A. B. Bella D.	BBA'S Bu	nts Coll ollege)	ege of Hi Juinagar,	Navi Mur	nbal

	Faculty Commerce						
	Department B- Commerce					••••	
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	Name of the Lecturer Jyotsna mam	.,					
	Name of the Lecturer Tyotspa mam	(B	hon.d	C1.1.	S.I.J.		
	Name of the Lecturer	as				••••	
•	Instructions: Please answer all questions by circling one out of more than the number 1 - 5 correspond to the statement:  5 - Strongly agree 4 - Agree		-5 again	st each	statemer	iC.	
	3 - Neither agree nor disa	agree					
	2 - Disagree 1 - Strongly disagree						
		5	W	3	2	1	
	a. The field visit was timely.	15	4	3	2	1	
	b. The visit was well organized.	tives t5	4	3	2	1	
	c. The location selected was appropriate to meet the stated object	ires 1/8	4	3	2	1	
	d. The visit was useful to strengthen knowledge gathered in lectu	y 5	14	3	2	î	
	e. Aims and objectives of the visit was explained at the beginning	, \\$	/ 4	3	2	1	
	f. A teacher accompanied the students.	the visit		/			
	g. The Teacher/Resource Person discussed subject matter during	5		3	2	1	
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,	h. The Teacher/Resource Person was responsive to student	13		~	-		
	questions during the visit.		1	3	2	,	
	. The Teacher/Resource Person encouraged student participation	ر الحا		3	2	į	
	I recommend this field visit to be continued.	S	4	3.	2	1	
	The overall grading of the course: Very good - 5 Good - 4 Satis	factory	- 3 Poor	- 2 Ve	ry poor	- 1	
	Any other comments:		who a	6	eni	. =	
	( Navi Mumbal )		PRI	NCIPAL	- Las Esta	caffon	
	10 × (08010)	BBA'S E	Bunts Colle College) J	ege of Hi Juinagar,	Navi Mun	nbal	

	Field visits					
	Faculty  Department  B-COM  Course code and Title  FY. BCOM  Day and Time  H+h-4-22  Name of the Lecturer  Name of the independent evaluator  Rahul (Cadax				٧	 
	Instructions: Please answer all questions by circling one out of number  The number 1 - 5 correspond to the statement:  5 - Strongly agree  4 - Agree  3 - Neither agree nor disagree  2 - Disagree  1 - Strongly disagree	rs 1 -5	s against	each s	tatement	
	<ul> <li>a. The field visit was timely.</li> <li>b. The visit was well organized.</li> <li>c. The location selected was appropriate to meet the stated objectives</li> <li>d. The visit was useful to strengthen knowledge gathered in lectures</li> <li>e. Aims and objectives of the visit was explained at the beginning</li> </ul>	5 5	4 4 4 4 4	3 3 3 3 3	(2) 2 (2) 2 2 2 2	1 1 1 1 1
1	The Teacher/Resource Person was responsive to student	isit 5 5	4	3 3	2 2	1 1
j. T	The Teacher/Resource 1.  The Teacher 1.  The Tea	ry - :	4 3 Poor	3 . 2 Vei	2 ry poor	- 1
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# Bombay Bunts Association's BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE) STUDENT FEEDBACK FORM

Full Nam	e: MD. ARSHAN Class: SYBMS
	Instruction: Rate on the scale of 1 to 10 by putting√, 10 being the highest.
1	1. Rate the teaching-learning process in the Institute / Department.
	1 2 3 4 5 6 7 8 9 10
2	<ol> <li>Rate the exposure to contemporary issues during your course of study in the institute.</li> </ol>
	1 2 3 4 5 6 7 8 9 10
3	3. Rate the exposure to the professional environment through our mechanisms such as field training/ and guest lectures by experts
	1 2 3 4 5 6 7 8 9 10
4.	. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.
	1 2 3 4 5 6 7 8 9 10
5.	To what extent have you benefited from initiatives by the Institute/Department towards communication improvement?
	1 2 3 4 5 6 7 8 9 10
6.	Rate the development of leadership traits through various curricular, co- curricular and extra-curricular activities, during your course of study, in the Institute/ Department.
	1 2 3 4 5 6 7 8 9 10
7.	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for
	tuning towards lifelong learning.  1 2 3 4 5 6 7 8 9 10
Q	Rate the exposure to values and ethics in your course of study in the Institute.
, 0.	1 2 3 4 5 6 7 8 9 10

	during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team.  1 2 3 4 5 6 7 8 9 10
1	0. Rate whether your curriculum would meet professional requirements?
	1 2 3 4 5 6 7 8 9 10
1	1. Rate your overall experience as a student at this Institute.  1 2 3 4 5 6 7 8 9 10
12	2. Your suggestions please:
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## BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE)

STUDENT FEEDBACK FORM
Full Name: Lohan Jaethav Class: TYBMS Instruction: Rate on the scale of 1 to 10 by putting \( \sqrt{ 10 being the highest.} \)
1. Rate the teaching-learning process in the Institute / Department.  1 2 3 4 5 6 7 8 9 10
2. Rate the exposure to contemporary issues during your course of study in the institute.
3. Rate the exposure to the professional environment through our mechanisms such as field training/ and guest lectures by experts  1 2 3 4 5 6 7 8 9 10
4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.  1 2 3 4 5 6 7 8 9 10
5. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement?
6. Rate the development of leadership traits through various curricular, co- curricular and extra-curricular activities, during your course of study, in the Institute/ Department.
1 2 3 4 5 6 7 8 9 10
<ol> <li>Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.</li> </ol>
1 2 3 4 5 6 7 8 9 10
8. Rate the exposure to values and ethics in your course of study in the Institute.

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9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability
to work on multidisciplinary problems, as an individual or a member of a team.
1 2 3 4 5 6 7 8 9 10
10. Rate whether your curriculum would meet professional requirements?
1 2 3 4 5 6 7 8 9 10
11. Rate your overall experience as a student at this Institute.
1 2 3 4 5 6 7 8 9 10
12. Your suggestions please:
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- Sagges suri
100 - 100 -
Date: 05 01 19
Signature
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### BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE) INDUSTRY REPRESENTATIVES FEEDBACK FORM

	INDUSTRY REPRESENTATIVES FEEDBACK
Full Name:	Maha Chaith
	Instruction: Rate on the scale of I to 10 by putting
1.	Rate the exposure to the professional environment through our mechanisms such as industrial visits/vocational/ field training/ and guest lectures by experts from industry.
	1 2 3 4 5 6 7 8 9 120
2.	Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.
	1 2 3 4 5 6 7 8 9 10
	To what extent have you felt as an expert that students benefited from initiatives by the
3.	Institute/Department towards communication improvement?
	1 2 3 4 5 6 7 8 9 10
	Rate the development of leadership traits through various curricular, co-curricular and
4.	Rate the development of leadership traits through various in the Institute/ Department.
	1 2 3 4 5 6 7 8 9 10
5.	Rate the usefulness of facilities such as the library and ICT tools in the institute, for
	tuning towards lifelong learning.  1 2 3 4 5 6 7 8 9 10
	Rate the exposure to values and ethics in the Institute.
6.	
	1 2 3 4 5 6 7 8 9 10
7.	Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit to the institute/ department in building ability to work on multidisciplinary
	problems, as an individual or a member of a team.
	1 2 3 4 5 6 7 8 9 10
8.	Rate whether the curriculum would meet professional requirements?
	1 2 3 4 5 6 7 8 9 10

9. Rate your	overall experie	ence of the	Institute				
1	2 3	4	5	6	7	8/	9 10
10. Your sugg	estions please: V A						

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Signature

Date: 07/11/19



# BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE) INDUSTRY REPRESENTATIVES FEEDBACK FORM

]	INDUSTRY REPRESENTATIVES FEEDBACK FORM
Full Name:	Duch 2 0 0 0
1.	Rate the exposure to the professional environment through our mechanisms such as industrial visits/ vocational/ field training/ and guest lectures by experts from industry.
2.	Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.
3.	To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement?
	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your visit/ interaction in the Institute/ Department.
5.	1 2 3 4 5 6 7 8 9 10  Rate the usefulness of facilities such as the library and ICT tools in the institute, for tuning towards lifelong learning.
6.	1 2 3 4 5 6 7 8 9 10  Rate the exposure to values and ethics in the Institute.
	1 2 3 4 5 6 7 8 9 10  Rate the contribution of curricular, co-curricular and extra-curricular activities, during
	problems, as an individual or a member of a team.
8.	1 2 3 4 5 6 7 8 9 10  Rate whether the curriculum would meet professional requirements?

9. Rate your overall experience of the Institute.  1 2 3 4 5 6 7 8	9 10
10. Your suggestions please:	

Date: 20/12/18

Signature



# BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE)

### TEACHERS FEEDBACK FORM

TEACHERS FEEDBACK FORM
Full Name: MR. Gokul Chouelhaly Instruction: Rate on the scale of 1 to 10 by putting 10 being the highest.
Instruction: Rate on the scale of 1 to 10 dy parting,
1. Rate the exposure to the professional environment through our mechanisms such as industrial visits/ vocational/ field training/ and guest lectures by experts from industry.
1 2 3 4 5 6 7 8 9 10
2. Rate your experience after interaction with students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.
1 2 3 4 5 8 7 8 9 10
the same way felt as an expert that students benefited from initiatives by the
3. To what extent have you felt as an expert that students benefited from initiatives by the
Institute/Department towards communication improvement?
1 2 3 4 5 6 7 8 9 10
4. Rate the development of leadership traits through various curricular, co-curricular and
4. Rate the development of leadership traits through various but the Institute/ Department.
4. Rate the development of leadership traits through various Department.
1 2 3 4 5 6 97 1 1
5. Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards
5. Rate the usefulness of facilities
lifelong learning.
1 2 3 4 5 6 7 8 9 10
1 -this in the Institute.
6. Rate the exposure to values and ethics in the Institute.
1 2 3 4 5 6 7 8 9 10
Leand over curricular activities, during your
7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit to the institute/ department in building ability to work on multidisciplinary problems, as an
. Rate the control department in building ability to work on multidisciplinary prosecutions and the control of
individual or a member of a team.
1 2 3 4 5 6 7 8 9 10
most professional requirements?
8. Rate whether the curriculum would meet professional requirements?
1 2 3 4 5 16 7 10 1

9. Are you provided with financial support for FDP/ Orientation program: YES/NO  10. Are you getting professional environment for overall development: YES/NO  11. Rate your overall experience of the Institute.
1 2 3 4 5 6 1 8 9 10  12. Your suggestions please:    Ocquire Ocientation Perogram   For teacher.
Date: 05/10/2018  *******  Signature



# BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE) TEACHERS FEEDBACK FORM

Full Name: Ms. Paili Yamdagni Instruction: Rate on the scale of to 10 by putting 10 being the highest.
<ol> <li>Rate the exposure to the professional environment through our mechanisms such as industrial visits/ vocational/ field training/ and guest lectures by experts from industry.</li> </ol>
1 2 3 4 5 6 7 8 9 10
2. Rate your experience after interaction with students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.
1 2 3 4 5 6 7 8 9 10
3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement?
1 2 3 4 5 6 7 8 9 10
4. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your visit/ interaction in the Institute/ Department.
1 2 3 4 5 6 7 8 9 10
5. Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning.
1 2 3 4 5 6 7 8 9 10
6. Rate the exposure to values and ethics in the Institute.
1 2 3 4 5 6 7 8 9 10
7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit to the institute/ department in building ability to work on multidisciplinary problems, as an
individual or a member of a team.
1 2 3 4 5 5 7 7 1 5
8. Rate whether the curriculum would meet professional requirements?
1 2 3 4 5 6 7 8 9 10

9. Are you provided with financial support for FDP/ Orientation program: YES / NO
10. Are you getting professional environment for overall development: YES / NO
11. Rate your overall experience of the Institute.
1 2 3 4 5 6 7 8 9 10
12. Your suggestions please:
MA.
O K. A
Date: 10/June /2019
Signature
Signature

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