

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Bunts Higher Education Society to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department/Institute Management

Class 7.7. B.M.S Session..... Semester 2

Name of teacher: Manoj Sir Subject taught & Course No.....

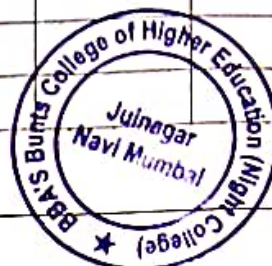
Total number of lectures delivered by teacher in the session/semester:

Number of classes attended by the student filling the form with percentage.....

(If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.



Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
A.	TIME SENSE				✓	
1.	Punctuality in the Class				✓	
2.	Regularity in taking Classes				✓	
3.	Students' attendance/ presence in the class of teacher who is being evaluated				✓	
4.	Completes syllabus of the course in time				✓	
5.	Scheduled organization of assignments, class test, quizzes and seminars				✓	
6.	Makes alternate arrangement of class in his/her absence					✓
	Sub Total (A)					
B.	SUBJECT COMMAND				✓	
7.	Focus on Syllabus				✓	
8.	Self-confidence				✓	
9.	Communication skills				✓	
10.	Conducting the classroom discussions				✓	
11.	Teaching the subject matter				✓	
12.	Delivery of structured lecture				✓	



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Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
13.	Skill of linking subject to life experience & creating interest in the subject				✓	
14.	Refers to latest developments in the field					✓
Sub Total (B)						
C.	USE OF TEACHING METHODS/ TEACHING AIDS				✓	
15.	Uses of teaching aids (OHP/Blackboard /PPT's)					✓
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure				✓	
17.	Uses of innovative teaching methods					✓
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.				✓	
19.	Shows the evaluated answer books of class tests to the students					✓
20.	Makes sure that he/she is being understood				✓	
Sub Total (C)						
D.	HELPING ATTITUDE					✓
21.	Helping approach towards varied academic interests of students					✓
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					✓
23.	Helps students irrespective of ethnicity and culture/background					✓
24.	Helps students irrespective of gender					✓
25.	Helps students facing physical, emotional and learning challenges					✓

Rating 		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject 						
26.	Approach towards developing professional skills among students					✓
27.	Helps students in realizing career goals				✓	
28.	Helps students in realizing their strengths and developmental needs					✓
Sub Total (D)						
E.	LABORATORY INTERACTION (Only for Laboratory Courses)				✓	
29.	Regular checking of laboratory log books/ note books				✓	
30.	Availability of teacher in the laboratory for whole duration of laboratory hours				✓	
31.	Helping the students in conducting experiments through set of instructions or demonstrations				✓	
32.	Helps students in exploring the area of study involved in the experiment				✓	
33.	Follows open ended approach for conducting the experiments				✓	
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.				✓	
Sub Total (e)						
F.	CLASS CONTROL					✓
35.	Control mechanism in effectively conducting the class				✓	
36.	Students' participation in the class				✓	
37.	Skills of addressing inappropriate behaviour of student				✓	
38.	Tendency of inviting opinion and question on subject matter from students				✓	
39.	Enhances learning by judicious reinforcement mechanism				✓	



Rating \Rightarrow		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject \downarrow						
40	Inspires students for ethical conduct					
41	Acts as a role model					
Sub Total (F)						
Total (A+B+C+D+E+F)						

Additional Remarks (If any):

(If any deposit it separately)

Bunts College Of Higher Education
Night college
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Bunts Higher Education Society to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department/Institute Management
Class T.Y.BMS Session..... Semester V
Name of teacher: Santo Sin Subject taught & Course No. Logistics
Total number of lectures delivered by teacher in the session/semester: 42
Number of classes attended by the student filling the form with percentage.....
(If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
A.	TIME SENSE			✓		
1.	Punctuality in the Class				✓	
2.	Regularity in taking Classes				✓	
3.	Students' attendance/ presence in the class of teacher who is being evaluated				✓	
4.	Completes syllabus of the course in time				✓	
5.	Scheduled organization of assignments, class test, quizzes and seminars				✓	
6.	Makes alternate arrangement of class in his/her absence			✓		
Sub Total (A)						
B.	SUBJECT COMMAND			✓		
7.	Focus on Syllabus					✓
8.	Self-confidence				✓	
9.	Communication skills			✓		
10.	Conducting the classroom discussions			✓		
11.	Teaching the subject matter				✓	
12.	Delivery of structured lecture				✓	



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Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
13.	Skill of linking subject to life experience & creating interest in the subject			✓		
14.	Refers to latest developments in the field			✓		
Sub Total (B)						
C.	USE OF TEACHING METHODS/ TEACHING AIDS			✓		
15.	Uses of teaching aids (OHP/Blackboard /PPT's)			✓		
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure			✓		
17.	Uses of innovative teaching methods			✓		
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.			✓		
19.	Shows the evaluated answer books of class tests to the students			✓		
20.	Makes sure that he/she is being understood			✓		
Sub Total (C)						
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students				✓	
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.				✓	
23.	Helps students irrespective of ethnicity and culture/background			✓		
24.	Helps students irrespective of gender			✓		
25.	Helps students facing physical, emotional and learning challenges			✓		

Rating \Rightarrow		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject						
26.	Approach towards developing professional skills among students			✓		
27.	Helps students in realizing career goals			✓		
28.	Helps students in realizing their strengths and developmental needs			✓		
Sub Total (d)						
E.	LABORATORY INTERACTION (Only for Laboratory Courses)			✓		
29.	Regular checking of laboratory log books/ note books				✓	
30.	Availability of teacher in the laboratory for whole duration of laboratory hours				✓	
31.	Helping the students in conducting experiments through set of instructions or demonstrations			✓		
32.	Helps students in exploring the area of study involved in the experiment			✓		
33.	Follows open ended approach for conducting the experiments			✓		
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.			✓		
Sub Total (e)						
F.	CLASS CONTROL			✓		
35.	Control mechanism in effectively conducting the class			✓		
36.	Students' participation in the class				✓	
37.	Skills of addressing inappropriate behaviour of student			✓		
38.	Tendency of inviting opinion and question on subject matter from students				✓	
39.	Enhances learning by judicious reinforcement mechanism					

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Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
40.	Inspires students for ethical conduct				✓	
41.	Acts as a role model				✓	
Sub Total (F)						
Total (A+B+C+D+E+F)						

Additional Remarks (If any):

(Please cut along the dashed line and deposit it separately)

Name of the Student

Komal Patil

Name of the Department/Institute

MAGMT

Name of the Teacher, who has been evaluated

Title of the course and course no. taught by the teacher

Session Class F.Y. Bms Semester ✓

Roll No. B31807

Date 02/02/2019

Patil

Signature of the student

Student Feedback form - Field visits

Faculty ... Commerce
 Department ... B.com
 Course code and Title ... FY. B.com
 Day and Time ... 4th April 2022
 Name of the Lecturer ... Dr. Jyotsna mam / Bhandari sir
 Name of the independent evaluator ... Aadesh Panchal

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
 The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
 4 - Agree
 3 - Neither agree nor disagree
 2 - Disagree
 1 - Strongly disagree

- | | | | | | |
|--|----------|----------|----------|---|---|
| a. The field visit was timely. | <u>5</u> | 4 | 3 | 2 | 1 |
| b. The visit was well organized. | <u>5</u> | 4 | 3 | 2 | 1 |
| c. The location selected was appropriate to meet the stated objectives | 5 | <u>4</u> | 3 | 2 | 1 |
| d. The visit was useful to strengthen knowledge gathered in lectures | <u>5</u> | 4 | 3 | 2 | 1 |
| e. Aims and objectives of the visit was explained at the beginning | 5 | <u>4</u> | 3 | 2 | 1 |
| f. A teacher accompanied the students. | <u>5</u> | 4 | 3 | 2 | 1 |
| g. The Teacher/Resource Person discussed subject matter during the visit | 5 | 4 | <u>5</u> | 2 | 1 |
| h. The Teacher/Resource Person was responsive to student questions during the visit. | 5 | <u>4</u> | 3 | 2 | 1 |
| i. The Teacher/Resource Person encouraged student participation | 5 | 4 | <u>3</u> | 2 | 1 |
| j. I recommend this field visit to be continued. | 5 | 4 | <u>3</u> | 2 | 1 |

The overall grading of the course: Very good - 5 Good - 4 Satisfactory - 3 Poor - 2 Very poor - 1

Any other comments:

Aadesh



Shankar
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BBA'S Bunts College of Higher Education
 (Night College) Julnagar, Navi Mumbai.

Student Feedback form -Field visits

Faculty Commerce
Department..... B - Commerce
Course code and Title B.Y. B.COM
Day and Time 4th April 2022
Name of the Lecturer Jashna mam / Bhandari sir
Name of the independent evaluator Rohit Rathod

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
4 - Agree
3 - Neither agree nor disagree
2 - Disagree
1 - Strongly disagree

- a. The field visit was timely. 5 4 3 2 1
- b. The visit was well organized. 5 4 3 2 1
- c. The location selected was appropriate to meet the stated objectives 5 4 3 2 1
- d. The visit was useful to strengthen knowledge gathered in lectures 5 4 3 2 1
- e. Aims and objectives of the visit was explained at the beginning 5 4 3 2 1
- f. A teacher accompanied the students. 5 4 3 2 1
- g. The Teacher/Resource Person discussed subject matter during the visit 5 4 3 2 1
- h. The Teacher/Resource Person was responsive to student questions during the visit. 5 4 3 2 1
- i. The Teacher/Resource Person encouraged student participation 5 4 3 2 1
- j. I recommend this field visit to be continued. 5 4 3 2 1
- The overall grading of the course: Very good - 5 Good - 4 Satisfactory - 3 Poor - 2 Very poor - 1

Any other comments:

Fialist



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Student Feedback form -Field visits

Faculty Jyotsna Mani Commerce
 Department..... B - Commerce
 Course code and Title..... FY. BCOM
 Day and Time 4th April 2022
 Name of the Lecturer Jyotsna Mani / Bhendani Sir
 Name of the independent evaluator Liza Angan

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
 The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

- | | | | | | |
|--|---|---|---|---|---|
| a. The field visit was timely. | 5 | 4 | 3 | 2 | 1 |
| b. The visit was well organized. | 5 | 4 | 3 | 2 | 1 |
| c. The location selected was appropriate to meet the stated objectives | 5 | 4 | 3 | 2 | 1 |
| d. The visit was useful to strengthen knowledge gathered in lectures | 5 | 4 | 3 | 2 | 1 |
| e. Aims and objectives of the visit was explained at the beginning | 5 | 4 | 3 | 2 | 1 |
| f. A teacher accompanied the students. | 5 | 4 | 3 | 2 | 1 |
| g. The Teacher/Resource Person discussed subject matter during the visit | 5 | 4 | 3 | 2 | 1 |
| h. The Teacher/Resource Person was responsive to student questions during the visit. | 5 | 4 | 3 | 2 | 1 |
| i. The Teacher/Resource Person encouraged student participation | 5 | 4 | 3 | 2 | 1 |
| j. I recommend this field visit to be continued. | 5 | 4 | 3 | 2 | 1 |

The overall grading of the course: Very good - 5 Good - 4 Satisfactory - 3 Poor - 2 Very poor - 1

Any other comments:

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 (Night College) Julnagar, Navi Mumbai

Student Feedback form -Field visits

Faculty Commerce
 Department..... B-commerce
 Course code and Title FY B.com
 Day and Time 4th April 2022
 Name of the Lecturer Jyotsna mam, Bhandari sir
 Name of the independent evaluator Shivani dhas:

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
 The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

- | | | | | | |
|--|-----|-----|-----|---|---|
| a. The field visit was timely. | 5 | ✓ 4 | 3 | 2 | 1 |
| b. The visit was well organized. | ✓ 5 | 4 | 3 | 2 | 1 |
| c. The location selected was appropriate to meet the stated objectives | ✓ 5 | 4 | 3 | 2 | 1 |
| d. The visit was useful to strengthen knowledge gathered in lectures | ✓ 5 | 4 | 3 | 2 | 1 |
| e. Aims and objectives of the visit was explained at the beginning | 5 | ✓ 4 | 3 | 2 | 1 |
| f. A teacher accompanied the students. | ✓ 5 | 4 | 3 | 2 | 1 |
| g. The Teacher/Resource Person discussed subject matter during the visit | 5 | ✓ 4 | 3 | 2 | 1 |
| h. The Teacher/Resource Person was responsive to student questions during the visit. | 5 | ✓ 4 | ✓ 3 | 2 | 1 |
| i. The Teacher/Resource Person encouraged student participation | ✓ 5 | 4 | 3 | 2 | 1 |
| j. I recommend this field visit to be continued. | ✓ 5 | 4 | 3 | 2 | 1 |

The overall grading of the course: Very good - 5 Good - 4 Satisfactory - 3 Poor - 2 Very poor - 1

Any other comments:

Shivani



Shankar

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Student Feedback form -Field visits

Faculty Commerce
 Department..... B-COM
 Course code and Title FY. BCOM
 Day and Time 4th - 4 - 22
 Name of the Lecturer Jostna mam / Bhandari sir
 Name of the independent evaluator Rahul Kadam

Instructions: Please answer all questions by circling one out of numbers 1 -5 against each statement.
 The number 1 - 5 correspond to the statement:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

- | | | | | | |
|--|---|---|---|---|---|
| a. The field visit was timely. | 5 | 4 | 3 | 2 | 1 |
| b. The visit was well organized. | 5 | 4 | 3 | 2 | 1 |
| c. The location selected was appropriate to meet the stated objectives | 5 | 4 | 3 | 2 | 1 |
| d. The visit was useful to strengthen knowledge gathered in lectures | 5 | 4 | 3 | 2 | 1 |
| e. Aims and objectives of the visit was explained at the beginning | 5 | 4 | 3 | 2 | 1 |
| f. A teacher accompanied the students. | 5 | 4 | 3 | 2 | 1 |
| g. The Teacher/Resource Person discussed subject matter during the visit | 5 | 4 | 3 | 2 | 1 |
| h. The Teacher/Resource Person was responsive to student questions during the visit. | 5 | 4 | 3 | 2 | 1 |
| i. The Teacher/Resource Person encouraged student participation | 5 | 4 | 3 | 2 | 1 |
| j. I recommend this field visit to be continued. | 5 | 4 | 3 | 2 | 1 |

The overall grading of the course: Very good - 5 Good - 4 Satisfactory - 3 Poor - 2 Very poor - 1

Any other comments:

The field visit must for more than 2 days.



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Bombay Bunts Association's
BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE)
STUDENT FEEDBACK FORM

Full Name: MD. ARSHAN

Class: SYBMS

Instruction: Rate on the scale of 1 to 10 by putting ✓, 10 being the highest.

1. Rate the teaching-learning process in the Institute / Department.

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☒7 ☐8 ☐9 ☐10

2. Rate the exposure to contemporary issues during your course of study in the institute.

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☒7 ☐8 ☐9 ☐10

3. Rate the exposure to the professional environment through our mechanisms such as field training/ and guest lectures by experts

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☒8 ☐9 ☐10

4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☒7 ☐8 ☐9 ☐10

5. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement?

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8 ☒9 ☐10

6. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☒8 ☐9 ☐10

7. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☒8 ☐9 ☐10

8. Rate the exposure to values and ethics in your course of study in the Institute.

☐1 ☐2 ☐3 ☐4 ☐5 ☐6 ☐7 ☒8 ☐9 ☐10

9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

10. Rate whether your curriculum would meet professional requirements?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

11. Rate your overall experience as a student at this Institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

12. Your suggestions please:

all are good

Date: 02/02/18


Signature



**Bombay Bunts Association's
BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE)
STUDENT FEEDBACK FORM**

Full Name: Rohan Jadhav

Class: TYBMS

Instruction: Rate on the scale of 1 to 10 by putting ✓, 10 being the highest.

1. Rate the teaching-learning process in the Institute / Department.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

2. Rate the exposure to contemporary issues during your course of study in the institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

3. Rate the exposure to the professional environment through our mechanisms such as field training/ and guest lectures by experts

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

5. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

6. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

7. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

8. Rate the exposure to values and ethics in your course of study in the Institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

10. Rate whether your curriculum would meet professional requirements?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

11. Rate your overall experience as a student at this Institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

12. Your suggestions please:

na suggestion

Date: 05/01/19


Signature



Bombay Bunts Association's
BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE)
INDUSTRY REPRESENTATIVES FEEDBACK FORM

Full Name: Neha Shaikh

Instruction: Rate on the scale of 1 to 10 by putting ✓, 10 being the highest.

1. Rate the exposure to the professional environment through our mechanisms such as industrial visits/ vocational/ field training/ and guest lectures by experts from industry.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

2. Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

4. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your visit/ interaction in the Institute/ Department.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

5. Rate the usefulness of facilities such as the library and ICT tools in the institute, for tuning towards lifelong learning.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

6. Rate the exposure to values and ethics in the Institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit to the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

8. Rate whether the curriculum would meet professional requirements?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

9. Rate your overall experience of the Institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

✓

10. Your suggestions please:

NA

Date: 07/11/19



Signature



**Bombay Bunts Association's
BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE)
INDUSTRY REPRESENTATIVES FEEDBACK FORM**

Full Name: Bushra Ansari

Instruction: Rate on the scale of 1 to 10 by putting ✓, 10 being the highest.

1. Rate the exposure to the professional environment through our mechanisms such as industrial visits/ vocational/ field training/ and guest lectures by experts from industry.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 ✓

2. Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 ✓

3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement?

1	2	3	4	5	6	7	8	9	10
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 ✓

4. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your visit/ interaction in the Institute/ Department.

1	2	3	4	5	6	7	8	9	10
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5. Rate the usefulness of facilities such as the library and ICT tools in the institute, for tuning towards lifelong learning.

1	2	3	4	5	6	7	8	9	10
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 ✓

6. Rate the exposure to values and ethics in the Institute.

1	2	3	4	5	6	7	8	9	10
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7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit to the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team.

1	2	3	4	5	6	7	8	9	10
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 ✓

8. Rate whether the curriculum would meet professional requirements?

1	2	3	4	5	6	7	8	9	10
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9. Rate your overall experience of the Institute.


1	2	3	4	5	6	7	8	9	10
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10. Your suggestions please:

NA

Date: 20/12/18

BBA


Signature



Bombay Bunts Association's
BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE)
TEACHERS FEEDBACK FORM

Full Name: Mr. Gokul Choudhary

Instruction: Rate on the scale of 1 to 10 by putting ✓, 10 being the highest.

1. Rate the exposure to the professional environment through our mechanisms such as industrial visits/ vocational/ field training/ and guest lectures by experts from industry.

1	2	3	4	5	6	7	8	9	10
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2. Rate your experience after interaction with students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1	2	3	4	5	6	7	8	9	10
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3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement?

1	2	3	4	5	6	7	8	9	10
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4. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your visit/ interaction in the Institute/ Department.

1	2	3	4	5	6	7	8	9	10
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5. Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning.

1	2	3	4	5	6	7	8	9	10
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6. Rate the exposure to values and ethics in the Institute.

1	2	3	4	5	6	7	8	9	10
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7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit to the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team.

1	2	3	4	5	6	7	8	9	10
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8. Rate whether the curriculum would meet professional requirements?

1	2	3	4	5	6	7	8	9	10
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9. Are you provided with financial support for FDP/ Orientation program: YES/ NO ✓

10. Are you getting professional environment for overall development: YES/ NO ✓

11. Rate your overall experience of the Institute.

1	2	3	4	5	6	7	8	9	10
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12. Your suggestions please:

Inquire Orientation Program
for teachers.

Date: 05/10/2018


Signature



Bombay Bunts Association's
BUNTS COLLEGE OF HIGHER EDUCATION (NIGHT COLLEGE)
TEACHERS FEEDBACK FORM

Full Name: Ms. Preeti Yamdagni

Instruction: Rate on the scale of 1 to 10 by putting ✓, 10 being the highest.

1. Rate the exposure to the professional environment through our mechanisms such as industrial visits/ vocational/ field training/ and guest lectures by experts from industry.

1 2 3 4 5 6 7 8 9 10

2. Rate your experience after interaction with students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1 2 3 4 5 6 7 8 9 10

3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement?

1 2 3 4 5 6 7 8 9 10

4. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your visit/ interaction in the Institute/ Department.

1 2 3 4 5 6 7 8 9 10

5. Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning.

1 2 3 4 5 6 7 8 9 10

6. Rate the exposure to values and ethics in the Institute.

1 2 3 4 5 6 7 8 9 10

7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit to the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team.

1 2 3 4 5 6 7 8 9 10

8. Rate whether the curriculum would meet professional requirements?

1 2 3 4 5 6 7 8 9 10

9. Are you provided with financial support for FDP/ Orientation program: YES / NO ✓

10. Are you getting professional environment for overall development: YES / NO ✓

11. Rate your overall experience of the Institute.

1	2	3	4	5	6	7	8	9	10
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12. Your suggestions please:

N/A.

Date: 10/June /2019


Signature
